

District Financial Information

Total valuation \$68,034,920

Mills

Inside	3.8
Outside (voted)	70.8
Outside (effective)	39.3
Bond (voted)	10.05
Permanent improvement (voted)	3
School income tax	0.25%
(based on earned income)	

Appropriations — FY 2019

General fund	\$4,382,470
Total — all funds	\$6,001,455

Expenditure per pupil \$13,585

Receipt	General funds	All funds
Local taxes	25%	21%
Local other	3%	5%
State	72%	66%
Federal	0%	8%

Enrollment — (fiscal year) 572

Number of employees

Certificated	49
Non-certificated	38
Administrators	8

Average teacher salary \$44,439

Bachelor's degree	38.8%
Master's degree	61.2%
Average years experience	13

Terms of Employment and Compensation

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and benefits will be commensurate with the education and experience of the candidate.

Board of Education

Jeff Wilhite, president	13 years
Robyn L. Almanson, vice president	5 years
Tom Clutter	17 years
Mindy Sipes	1 year
Lisa Anatra	1 year

Timetable

Officially launch search	Feb. 13
Application deadline	March 22
Interviews begin	April 10
Second-round interviews begin	May 4
Action to employ	May 2019
Employment begins	negotiable



Application Process

Visit OSBA's secure, online application system at <http://apply.ohioschoolboards.org> to apply. First-time applicants must create a new account to complete and maintain an online profile. If you already have a profile established, sign-in or reset your password and choose from the open positions.

The following items should be included when completing your profile: the necessary certifications and licenses; credentials and transcripts; an up-to-date résumé; and at least five OSBA reference forms. Additional materials you would like to include can be uploaded as well. **Please note:** Completion of your profile is required but does not constitute an application. You must choose from the open positions and follow the application instructions.

Your profile information may be altered, updated and submitted at any time for any advertised OSBA opening.

Application materials are subject to Ohio's public records laws.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



Ohio School Boards Association
Division of Board and Management Services
8050 N. High St., Suite 100
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Crestline Exempted Village Schools

is seeking outstanding applicants for the position of

Superintendent

www.crestline.k12.oh.us

Application deadline
March 22, 2019



The search

The Crestline Exempted Village Schools Board of Education is seeking highly qualified applicants for the position of superintendent. The successful candidate will assume the position from Noreen Mullens, who has served the district as superintendent since August 2013. Steve Horton, senior board and management services consultant with OSBA, is assisting the board with its search.

The district

Crestline Exempted Village Schools is located in the north central region of Ohio, straddling the line between Crawford and Richland counties. The district is comprised of the village of Crestline, Jackson Township in Crawford County and parts of Sandusky Township in Richland County. Enrollment, pre-K through 12, is about 570 students in a newer, single-campus facility that opened in December 2012. The elementary wing serves grades pre-K through five and the middle and high schools serve grades six through 12.

The district staff and community live by the vision, every child, every chance, every day. This starts with a 5-Star preschool. All students K-12 benefit from state-of-the-art technology and a one-to-one Chromebook curriculum.

High school students have the option of a variety of College Credit Plus classes and ongoing college- and career-readiness counseling. The nontraditional Bulldog Academy is designed to reach at-risk students to ensure that all students have an opportunity for success.

Family, Career and Community Leaders of America (FCCLA) is a cocurricular club that is partnered with family and consumer sciences classes. Crestline High School's FCCLA has competed at national competition for 10 years.

About the community

In 1850, the Cleveland, Columbus and Cincinnati railroad, the "Bee Line," needed to connect Shelby and Galion. Ultimately the decision was made to go through open country and place a station at the halfway point. That station grew into the



community now known as Crestline. The railway crossing that spawned the community is still active, and Crestline still identifies itself as a railroad town.

The name Crestline has an interesting history. It was originally believed that the location of the village was indeed on the crest line that caused the northern waterways to flow into Lake Erie and the southern waterways to the Ohio River. Although geographically that was not true, the name Crestline remained.

Crestline today is a village of approximately 4,600 residents in Crawford and Richland counties. True to the village railroad roots, it is home to the north-south and east-west main lines of the CSX and Norfolk Southern Railroad. Other important employers include PGW Industries, TASCOC Thompson and Sons Co., Fowler Products and Campbell Technological Resources.

Local educational opportunities include the Pioneer Career & Technology Center, Ohio State University Mansfield Branch, Ashland University and North

Central State College. Recreationally, residents enjoy two village parks, three lakes and a ski area.

Qualifications

The board of education is looking for a leader who will invest in the community and work with the staff to develop a strong leadership infrastructure and direction for the future. In addition, the successful candidate should possess:

- The ability to create a positive environment for the students and staff.
- An understanding of long-range strategic planning and an ability to communicate that clearly to the community.
- Human resources experience and a history of employee development.
- Strong decision-making skills and the willingness to remain accountable to decisions.
- A clear understanding of the superintendent's role and expectations.
- The ability to serve as the educational leader and advocate for the district and community.

