



District Financial Information

Total valuation	\$47,779,270	
Mills		
Inside (voted)		4.50
Outside (voted)		39.60
Outside (Effective)		
Res/Ag	32.579	
Comm/Ind	35.802	
Bond (voted)	2.50	
Appropriations		
General fund	\$37,270,000	
Total — all funds	\$45,692,662	
Expenditure per pupil	\$9,993	
Receipts	General funds	All Funds
Local taxes	\$13,017,712	\$14,055,867
Local Other	\$ 1,512,234	\$ 2,406,237
State	\$21,556,928	\$22,580,439
Federal	\$ 0	\$ 3,346,216
Bond Rating Moody's	Aa3	
Enrollment	3298	
Number of employees		
Certificated		221
Classified		185
Administrators		20
Average teacher salary	\$58,468	
Master's degree	69.0%	
Bachelor's degree	23.4%	
Average years of experience	12.83	



Terms of Employment and Compensation

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Robert Smith, Board President	4 years
Chip Hix, Vice President	2 year
Mandi Croft	2 years
Linda Meininger	1 year
Jason Schaffner	1 year

Tentative Timetable

Officially Launch Search	May 7
Application Deadline	June 6
Interviews Begin	June 18
Second Round Interviews	June 20-22
Action to Employ	July 1 (tentative)
Start Date	August 1 (tentative)



The Application Process

Applicants must log in to the secure, online application system at <http://apply.ohioschoolboards.org>. to complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening. Application materials will no longer be accepted through the mail.

The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Gwen Samet, OSBA administrative assistant of board and management services, at (614) 540-4000 or gsamet@ohioschoolboards.org.



OSBA Search Services
8050 N. High St., Ste. 100
Columbus, OH 43235-6481



Sidney City School District

is seeking qualified applicants for the position of Superintendent



SIDNEY CITY SCHOOLS

www.sidneycityschools.org

*Application deadline
June 6, 2018*



The search

Following the announcement that John Scheu, Sidney City Schools superintendent, would resign later this summer, the board of education has contracted with The Ohio School Boards Association to launch a search for his replacement. The board is working with Cheryl W. Ryan, OSBA's director of board and management services.

As the face of the district and its educational leader, the Sidney City Schools superintendent is an integral member of the administrative and district leadership team. The superintendent partners with Mike Watkins, who is completing his 11th year as the district's treasurer.

The superintendent is expected to be a model of professionalism, capable of articulating and achieving the district's educational and student achievement goals, managing the challenges of new federal and state educational policies, and maintaining a strong program of outreach and communication to district families and the broader community.

The Sidney City Schools superintendent is the chief executive officer of the school district. It is his or her responsibility to advise board members on all policy matters, to lead and mentor the district's diverse staff, and to support the board of education in its goals for district growth and improvement. The board looks forward to establishing a collaborative, mutually beneficial relationship with a new superintendent who can build a similarly collegial relationship with all district employees.

About the District

Sidney City Schools students come from the city of Sidney and the villages of Port Jefferson and Maplewood in west central Ohio. The district sits along I-75,



approximately 35 miles north of Dayton. The district enjoys partnerships and support from a large variety of industries and corporations with operations in or near Sidney.

Approximately 3,300 students attend school in one of seven buildings within the district: four neighborhood elementary schools, Sidney Middle School, Sidney High School and Sidney Alternative School. The district offers all-day kindergarten. Students who are interested in career/technology options may attend all or part of the day at Upper Valley Career Center.

The district is proud of its approximately 400 employees, who help build and support progressive academic programs, including those where students develop a cadre of skills to help successfully prepare for college and career. It is an enthusiastic supporter of co-curricular and extra-curricular activities including national citizenship and academic competitions, orchestra, band, choir, theater, service organizations, clubs, and athletic teams.

About the Community

Sidney is a city of 20,000 community-oriented people, and is the seat of Shelby County. Companies including Cargill, Energizer, Freshway Foods, Emerson Climate Technologies, Honda and others all count Sidney among the places where they have offices and operations.



Several higher educational institutions also make their homes near Sidney, including Edison Community College, Clark State Community College, Wright State University (Lake Campus), and The Ohio State University (Lima Campus).

Sidney offers visitors and residents a number of outdoor and recreational spaces, including nearby Lake Loramie State Park, Vandemark Farm, the Canal Feeder Bike-Hike Trail and the large Tawawa Civic Park. Sidney is also the home of one of Ohio's treasured landmark covered bridges. The community is proud of its many historic and architectural landmarks, including the Shelby County Courthouse and the Monumental Building (court house).

Leadership Criteria

The Sidney City Schools Board of Education is searching for a chief executive officer who is a highly capable instructional leader. He or she should be enthusiastic about a high level of communication and visibility, have proven leadership capabilities, a developed sense of vision, unquestionable integrity, a sense of humor and superior interpersonal skills.

The new superintendent should be one whose educational knowledge is current, commitment unquestioned, and whose consistent direction will assist the district in growing its student achievement, staff satisfaction, and community pride.



Candidates must be able to demonstrate:

- Knowledge or understanding of special education, gifted education and educational methods leading to high levels of emotional development and employability of graduates.
- Strong ability and leadership in human resources, with a strong school finance background, in order to build strong and collaborative relationships with treasurer and other district administrators.
- The ability to be the district's true educational leader, to keep the board fully informed and current with all matters pertaining to the district's schools as well as the public education landscape in general.
- Enthusiasm to develop a collaborative and positive relationship with the board of education through an open, straight-forward communication style and a positive attitude with and toward all district employees and community members.
- Leadership skills to develop, supervise, evaluate and support teaching and administrative talent, inspire high performance standards and accountability and the self-assurance to find satisfaction in the success of others.
- Child-centered decision-making and a comprehensive view of education, strong knowledge of curriculum and instruction and a commitment of the development of all children.
- The willingness to firmly support issues affecting the school community and decisions made by the board of education.
- Sound fiscal management, school law and legislative knowledge as it relates to public education.